





【1】 次の問いに答えよ。

(1) 「小学校（中学校）学習指導要領解説 特別の教科 道徳編」（平成29年7月 文部科学省）における道徳教育に関する記述のうち、適切でないものを①～⑤から選び、番号で答えよ。

- ① 特定の価値観を押し付けたり、主体性をもたず言われるままに行動するよう指導したりすることは、道徳教育が目指す方向の対極にある。
- ② 多様な価値観の、時に対立がある場合は、対立が大きくなるないように、問題に触れないように振舞うことが、道徳教育で養うべき基本的資質である。
- ③ 道徳教育は、自己の生き方を考え、主体的な判断の下に行動し、自立した一人の人間として他者と共によりよく生きるための基盤となる道徳性を養うことを目標とする。
- ④ 学校における道徳教育は、特別の教科である道徳科を要として学校の教育活動全体を通じて行うものである。
- ⑤ 学校における道徳教育は、児童（\*生徒）の発達の段階を踏まえて行わなければならない。（\*は、中学校、特別支援学校中学部）

1

(2) 次の文は、「小学校（中学校）学習指導要領解説 特別の教科 道徳編」（平成29年7月 文部科学省）における道徳科の目標の一部である。（ア）～（ウ）にあてはまる適切な語句の組合せを①～⑤から選び、番号で答えよ。

よりよく生きるための基盤となる道徳性を養うため、（ア）についての理解を基に、自己を見つめ、物事を（\*広い視野から）（イ）に考え、自己の（\*人間としての）生き方についての考えを深める学習を通して、道徳的な判断力、心情、（ウ）と態度を育てる。

（\*は、中学校、特別支援学校中学部）

- ① （ア） 道徳的諸価値 （イ） 多面的・多角的 （ウ） 実践意欲
- ② （ア） 道徳的諸価値 （イ） 総合的 （ウ） 論理的思考力
- ③ （ア） 人権 （イ） 多面的・多角的 （ウ） 論理的思考力
- ④ （ア） 人権 （イ） 総合的 （ウ） 実践意欲
- ⑤ （ア） 道徳的諸価値 （イ） 多面的・多角的 （ウ） 論理的思考力

2

(3)「小学校(中学校)学習指導要領解説 特別の教科 道徳編」(平成29年7月 文部科学省)「第3章 道徳科の内容」では、指導すべき内容項目をA B C Dの4つの視点で分類整理し、その内容を端的に表す言葉を付記したものを見出しにして、内容項目ごとの概要、(\*学年段階ごとの)指導の要点を示している。次のアとイはA B C Dのどの視点に分類されるものであるか、適切な組合せを①～⑤から選び、番号で答えよ。 (\*は、小学校、特別支援学校小学部)

ア [礼儀]

イ [伝統と文化の尊重, 国家や郷土を愛する態度]

項目

A 「主として自分自身に関すること」

B 「主として人との関わりに関すること」

C 「主として集団や社会との関わりに関すること」

D 「主として生命や自然, 崇高なものとの関わりに関すること」

① ア A イ B

② ア A イ C

③ ア B イ C

④ ア B イ D

⑤ ア C イ B

【2】 次の問いに答えよ。

(1) 「中学校学習指導要領」(平成29年3月 文部科学省)における言語活動に関する事項の読むことに関する記述として適切なものを①～⑤から選び、番号で答えよ。

- ① 書かれた内容や文章の構成を考えながら黙読したり、その内容を表現するよう音読したりする活動。
- ② 活字体で書かれた文字を見て、その読み方を適切に発音する活動。
- ③ 日常生活に関する身近で簡単な事柄を内容とする掲示やパンフレットなどから、自分が必要とする情報を得る活動。
- ④ 簡単な語句や文で書かれた日常的な話題に関する短い説明やエッセイ、物語などを読んで、内容を正確に読み取る活動。
- ⑤ 社会的な話題について、必要に応じて、別の語句や文での言い換えや、書かれている文章の背景に関する説明などを聞いたり読んだりする活動。

4

(2) 「中学校学習指導要領」(平成29年3月 文部科学省)における言語活動に関する事項の書くことに関する記述として適切でないものを①～⑤から選び、番号で答えよ。

- ① 簡単な手紙や電子メールの形で自分の近況などを伝える活動。
- ② 日常的な話題について、簡単な語句や文を用いて、出来事などを説明するまとまりのある文章を書く活動。
- ③ 社会的な話題に関して聞いたり読んだりしたことから把握した内容に基づき、自分の考えや気持ち、その理由などを書く活動。
- ④ 情報や考え、気持ちなどを理由や根拠とともに段落を書いて伝える活動。
- ⑤ 趣味や好き嫌いなど、自分に関する基本的な情報を語句や文で書く活動。

5

- (3) 次の文は「高等学校学習指導要領」(平成30年3月 文部科学省)における英語に関する各科目にわたる指導計画の作成と内容の取扱いの適切な題材を効果的に取り上げるときに配慮する観点に関する記述の一部である。次の空欄(ア)～(エ)に入る語句の適切な組合せを①～⑤から選び、番号で答えよ。

(ア) 多様な考え方に対する理解を深めさせ、(ア)を養い豊かな心情を育てるのに役立つこと。  
(イ) 我が国の文化や、(イ)に対する関心を高め、理解を深めようとする態度を養うのに役立つこと。  
(ウ) 社会がグローバル化する中で、広い視野から国際理解を深め、国際社会と向き合うことが求められている我が国の一員としての自覚を高めるとともに、(ウ)精神を養うのに役立つこと。  
(エ) 人間、社会、(エ)などについての考えを深めるのに役立つこと。

- |              |                |            |        |
|--------------|----------------|------------|--------|
| ① (ア) 適切な理解力 | (イ) 英語の背景にある文化 | (ウ) 国際協調の  | (エ) 自然 |
| ② (ア) 適切な理解力 | (イ) 英語の背景にある文化 | (ウ) 国際協調の  | (エ) 環境 |
| ③ (ア) 公正な判断力 | (イ) 英語の背景にある文化 | (ウ) 国際協調の  | (エ) 自然 |
| ④ (ア) 適切な理解力 | (イ) 英語圏の文化     | (ウ) 平和を求める | (エ) 自然 |
| ⑤ (ア) 公正な判断力 | (イ) 英語圏の文化     | (ウ) 平和を求める | (エ) 環境 |



【3】 Choose the most appropriate word(s) for each dialog.

(1)

著作権保護の観点から  
掲載いたしません。

- ① over time    ② off time    ③ in time    ④ by time    ⑤ for time

7

(2)

著作権保護の観点から  
掲載いたしません。

- ① foolish    ② credible    ③ reasonable    ④ good    ⑤ admirable

8

(3)

著作権保護の観点から  
掲載いたしません。

- ① one    ② none    ③ some    ④ someone    ⑤ all

9

(4)

著作権保護の観点から  
掲載いたしません。

- ① prosecutor    ② guardian    ③ city worker    ④ librarian    ⑤ interpreter

10

(5)

著作権保護の観点から  
掲載いたしません。

- ① open      ② close      ③ shallow      ④ deep      ⑤ right

11

(6)

著作権保護の観点から  
掲載いたしません。

- ① announced      ② provoked      ③ covered      ④ submerged      ⑤ disregarded

12



【4】 Complete the following sentences by putting the most appropriate word(s) in each space. Then mark on the answer sheet the corresponding numbers for words in the blanks ( a ) and ( b ). The same word(s) cannot be used twice.

(1)

著作権保護の観点から  
掲載いたしません。

- ① Greek      ② make      ③ being      ④ in  
⑤ single      ⑥ a      ⑦ out      ⑧ word

( a )	( b )
13	14

(2)

著作権保護の観点から  
掲載いたしません。

- ① a      ② be      ③ to      ④ or  
⑤ stop      ⑥ sooner      ⑦ must      ⑧ put

( a )	( b )
15	16

(3)

著作権保護の観点から  
掲載いたしません。

- ① office      ② has      ③ when      ④ work  
⑤ to      ⑥ necessary      ⑦ hours      ⑧ beyond

( a )	( b )
17	18

(4)

著作権保護の観点から  
掲載いたしません。

- ① being      ② of      ③ until      ④ lost  
⑤ value      ⑥ healthy      ⑦ it      ⑧ they

( a )	( b )
19	20

(5)

著作権保護の観点から  
掲載いたしません。

① come

② others

③ leave

④ for

⑤ the

⑥ who

⑦ those

⑧ will

(a)	(b)
21	22

**【5】** In the following conversation, four people meet for the first time in five years. They went to the same high school and they were classmates.

Put the sentences in each box so as to make a conversation. Then mark on the answer sheet one correct answer from the five opinions.

著作権保護の観点から  
掲載いたしません。

- ① Mr. White was very kind, but sometimes he was so talkative that he almost forgot the class
- ② Tom has a career in teaching and he wanted to get advice from Mr. White
- ③ Mrs. Williams must have concentrated on drawing graphs without uttering a word for a long time
- ④ Mrs. Williams was very hasty and she often left her glasses somewhere
- ⑤ Jane was not very good at mathematics so she didn't like Mrs. Williams

23

著作権保護の観点から  
掲載いたしません。

- ① I don't know why the teacher just watched the girl taking out the mirror
- ② Everybody in the class had to advise the girl to concentrate on studying
- ③ If the girl hadn't played a prank on a teacher, she would have begun the lesson right away
- ④ Although the students were interested in the new teacher, they never showed their respect to her
- ⑤ If the teacher had got angry and told her to put it away, the girl might not have become diligent

24

著作権保護の観点から  
掲載いたしません。

著作権保護の観点から  
掲載いたしません。

- ① He was a good teacher because his method of teaching was great and second to none
- ② Even if you were good at math when you were small, your zest for math faded away
- ③ The teacher was very cynical about life and we were influenced by him at that time
- ④ Though he might be sarcastic, his satire would motivate you to study more seriously
- ⑤ With time, patience and a sense of humor, it can be successful

【6】 Read the following article and answer the questions below.

著作権保護の観点から  
掲載いたしません。

著作権保護の観点から  
掲載いたしません。

(1) Refer to the underlined part [ I ]. Choose the best meaning in this context from below.

- ① to sail across the sea
- ② to feel confident and be successful
- ③ to deal effectively with a difficult situation
- ④ to become the first person to do something
- ⑤ to travel alone over a long distance



(2) What kind of students scored higher in the reading assessment from the first paragraph?

- ① Students who feel like going to school and make friends easily.
- ② Students who feel a sense of belonging at school and are able to connect with adults and peers.
- ③ Students who like to go to school and are able to enjoy time with their friends.
- ④ Students who have a strong sense of belonging and are always able to agree with others.
- ⑤ Students who always study hard and spend a lot of time at school.

27

(3) Refer to the underlined part [ II ]. What is the role of social and emotional skills from the first paragraph?

- ① Understanding and respecting each other to participate in a discussion.
- ② Communicating well with other students and teachers in school.
- ③ Keeping good relations with other students to develop one's career.
- ④ Talking about individual differences to receive a high evaluation.
- ⑤ Forming strong social groups to support the disadvantaged.

28

(4) Choose the most appropriate sentence which can be said from the first paragraph.

- ① Sometimes home can be a precarious place for students.
- ② Students who like school are likely to make friends easily.
- ③ Students need to have teachers' support until they get used to school.
- ④ Students who fail repeatedly are likely to make progress.
- ⑤ Students who believe that teachers take care of them like their school.

29

(5) Choose the sentence which can be said from the second paragraph.

- ① Sense of belonging is influenced by friends, peers and other members.
- ② Three measures of social relations could be found in school.
- ③ The relation between students and teachers are the most important in school.
- ④ Sense of school belonging leads every student to new findings.
- ⑤ Students should work side by side to stop bullying.

30

(6) What statement can be inferred based on the bar chart?

- ① Ninety percent of students indicate that they feel like they belong at school.
- ② The graph shows that girls' sense of school belonging is higher than that of boys.
- ③ Older students are more likely to feel a sense of belonging in their community than younger ones.
- ④ Younger students are more likely to agree with the statement "I make friends easily at school" than older ones.
- ⑤ According to this graph, no less than two thirds of the students feel awkward and out of place in their school.

【7】 Read the following article and answer the questions below.

著作権保護の観点から  
掲載いたしません。

著作権保護の観点から  
掲載いたしません。

(1) Refer to the underlined part [A] Living Planet Index(LPI). Choose the best meaning in this context from below.

- ① It is an assessment to show average decrease in population sizes of mammals.
- ② It shows a decline in the tropical subregions of the Americas over recent decades.
- ③ It is perfect data of all the species in the world.
- ④ It is a collection of population trend data for species around the world.
- ⑤ It is a measure of the state of the world's biodiversity based on species population trends.

32

(2) When did our ecosystem begin to be degraded by human activities?

- ① Since the first human ancestors appeared on this planet.
- ② Since waters were polluted and lost completely.
- ③ Since agricultural societies became industrialized by innovation.
- ④ Since biodiversity became essential to human life.
- ⑤ Since the evidence of human activities became unambiguous.

33

(3) Choose the best word below to fill in the blank [B] in the third paragraph.

- ① complex
- ② two-fold
- ③ impossible
- ④ minute
- ⑤ straightforward

34

(4) Choose the best meaning of [C] Ecological Footprint in this context from below.

- ① It is human population growth that transformed and damaged our world.
- ② It is a method of conserving natural resources.
- ③ It shows a barrier to hamper the growth factors in regeneration.
- ④ It shows the relationship between Earth's productivity and human consumption.
- ⑤ It is a key to the regulation of our flood control.

35

(5) Choose the most inappropriate meaning to the [D] underlying.

- ① basic    ② lukewarm    ③ cardinal    ④ fundamental    ⑤ essential

36

(6) Choose the most appropriate summary for the sixth paragraph.

- ① Famous animals such as tigers, pandas and polar bears are all under threat.  
② All animals under threat will warn us of the danger on this planet.  
③ As for the story of biodiversity decline, very tiny creatures are showing signs of stress.  
④ Plant and insect diversity as well as mammals are under threat on the earth.  
⑤ As biodiversity declines, we should provide support for all the animals under threat.

37

(7) Choose the best sentence below to fill in the blank [E] in the eighth paragraph.

- ① Biodiversity plays an important role in providing food  
② Biodiversity is one thing and our economy is another  
③ Human wealth depends little on nature's health  
④ Humanity has prospered at a tremendous rate  
⑤ Our economics are embedded within nature

38

(8) Choose the sentence which can be said from the ninth paragraph.

- ① We can estimate the value of natural capital as well as human capital.  
② Our natural resources have declined since the early 1990s and so does our country's true wealth.  
③ As our natural resources are almost non-renewable, we should keep them.  
④ Roads and skills are the only human capital which form a measure of a country's wealth.  
⑤ Our global stock of natural capital fell sharply before recovering slightly later.

39

(9) Choose the most appropriate sentence which can be said from the tenth and eleventh paragraphs.

- ① Economic Grammar cannot be understood by the public so decision-makers don't work well.  
② Biodiversity conservation should be on by among economic and financial decision-makers.  
③ Economic Grammar is so artificial that nobody would agree with it.  
④ Our real world problem and the public and private policy don't work well together.  
⑤ Nature's syntax is basically about what word comes before and after another word.

40

(10) Choose the most appropriate sentence which can be said about [F] the Bending the Curve Initiative in the twelfth paragraph.

- ① It is a roadmap to overcome our difficulties.
- ② It is missing data for some species or places.
- ③ It is a project to stop the biodiversity loss and restore biodiversity.
- ④ It is a chance of producing food for everybody.
- ⑤ It is a demonstration to verify the certain concepts.

41

(11) Choose the best combination for the blanks [X] and [Y] in the thirteenth and fourteenth paragraphs.

- |   | [X]          | [Y]       |
|---|--------------|-----------|
| ① | intertwined  | certain   |
| ② | intertwined  | uncertain |
| ③ | incompatible | certain   |
| ④ | incompatible | uncertain |
| ⑤ | intertwined  | hopeful   |

42

(12) Choose the most appropriate title for the article.

- ① Human Life on Earth
- ② Transforming our Natural World
- ③ How to Reverse the Trend of Decline
- ④ Earth's Loss of Biodiversity
- ⑤ Super Year of Climate

43